Wayne State University Department of Pharmacy Practice

VISION

The vision of Wayne State University Department of Pharmacy Practice is to be a nationally recognized leader for integrating education, research and practice by driving collaboration and innovation within our diverse urban community and regional health care environments.

Indicators:

- Our outreach to diverse community-based organizations results in improved patient care and enhanced practitioner education.
- We are positioned as a thought-leader by others in similar diverse, urban environments.
- Our Doctor of Pharmacy graduates are differentiated and sought after because of their clinical skills and ability to provide interprofessional, evidenced-based care that ensures optimal health of the patient and of the public.
- Our faculty members and graduates are involved in innovative practices and research that advance science, improve patient care, and expand the scope of practice.
- Our research is internationally recognized for scientific and leadership contributions and our trainees are highly sought after.
- The quality and impact of faculty collaborations across disciplines and practice settings is increasing.
- We attract, develop, and retain the highest quality faculty and staff.
- Our faculty members are actively involved in national and local leadership positions.
- Our curriculum is recognized as outstanding and viewed as a best practice.

MISSION

The mission of the Wayne State University Department of Pharmacy Practice is to prepare highly qualified pharmacists, researchers and leaders for success in diverse environments and to ultimately improve health.

We will accomplish this by:

- Developing successful education/service models of student integration into practice.
- Preparing students to be competitively positioned for entry into current and future practice and to obtain placement of choice.
- Fostering a culture that promotes innovation, critical thinking, accountability and continuous improvement.
- Maintaining and establishing sustainable partnerships, collaborations, and strategic alliances within the community.
- Integrating interprofessional teamwork into education, practice, and research.
- Developing leaders, and providing service and leadership to the profession and community.
- Conducting and disseminating collaborative translational, educational, practice-based, and social and administrative research.
- Developing faculty members to appropriately utilize innovative models of teaching and learning.

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STRATEGIC PLAN

CRITICAL ISSUE 1: How do we ensure our curricula prepare our graduates for patient care, research, academia or service and position them for professional growth and development?

SD1.1 Evaluate and enhance the curricula to ensure they accommodate learning preferences, and optimize learner-centeredness.

SD1.2 Ensure our curricula (content) equip our graduates with knowledge, skills and attitudes needed to deliver optimal care and engage in research in a dynamic environment.

SD1.3 Ensure our programs meet the current and future needs of the changing health care environment and differentiate our graduates from those of other colleges of pharmacy.

CRITICAL ISSUE 2: How do we leverage and expand existing strengths of the Department to advance our mission?

SD2.1 Identify and capitalize on opportunities within the College, University, and community to support our areas of strength and advance the Department's vision and mission.

SD2.2 Identify and implement creative strategies to recruit, develop and retain quality faculty members and staff to achieve strategic success (e.g., Programs of Excellence).

SD2.3 Increase faculty service and leadership within pharmacy, and professional and scientific organizations, to bring recognition and resources to the Department.

SD2.4 Recognize and leverage the strengths and successes of our volunteer faculty members to advance the Department's Vision and Mission.

CRITICAL ISSUE 3: How do we advance practice models?

SD3.1 Identify the talents within, and maximize the resources of, our diverse healthcare environment to advance practice in our community.

SD3.2 Further develop the inclusion of student and resident training into practice models.

SD3.3 Provide a continuum of education post-graduation.

SD3.4 Conceptualize, implement, evaluate, and disseminate alternative models to advance pharmacy practice.

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CRITICAL ISSUE 4: How do we build our scholarship enterprise?

- SD4.1 Increase internal and external funding for research.
- SD4.2 Enhance the research and scholarship skills and competitiveness of our faculty for research funding.
- SD4.3 Increase the number and effectiveness of scholarship collaborations both internally and externally.
- SD4.4 Develop Programs of Excellence in targeted areas of strength (e.g., practice-based research, teaching and learning, infectious diseases, chronic metabolic disease, and health outcomes/health policy).
- SD4.5 Improve the dissemination of scholarship that highlights creative work within the Department.
- SD4.6 Increase students' use of and confidence in applying a scientific method to learning and practice.

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